

Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

Alba Illescas Registrar Registration Office, 400 S. Division Street., Peekskill, NY 10566 Phone: (914) 739-0682 ext. 7535 Fax: (914) 737-0113 Email: aillescas@peekskillschools.org

PRIVATE SCHOOL REGISTRATION CHECKLIST

- 1. PARENT/ LEGAL GUARDIAN'S DRIVER'S LICENSE OR PASSPORT
- 2. TWO PROOFS OF RESIDENCY IN PEEKSKILL, SUCH AS:
 - CON EDISON BILL
 - LEASE
 - PRINTED RENT RECEIPT STATEMENT OR NOTARIZED LANDLORD CERTIFICATION
 - DEED OR MORTGAGE STATEMENT

If you cannot produce the above required documents, you may submit a notarized letter stating that you are living with a Peekskill resident who has a lease, a copy of which must also be submitted.

(PHONE/CABLE BILL ARE *NOT* ACCEPTED)

3. BIRTH CERTIFICATE OR PASSPORT

NOTE: MUST MAKE APPOINTMENT AND CHILD MUST BE PRESENT AT TIME OF REGISTRATION



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Private School Registration Form – Student Census/Enrollment Information

Student ID#							
Student Census/	Enrollment Informa	ation	Please Pr	int			
Student's Full Leg	gal Name:						
		Last		First	Middle		Suffix
Grade:	Gender: M □ F □	Date of Birth	:		Day	— Year	
City/State/Country	y of Birth:				•		
Date Entered USA	A:				Years in US:		
	Month	Day	Year		Apt/Floor:		
City:		State:		Zip	:		
Mailing Address:					Apt/Floor:		
City:		State:		Zip	:		
1. Is the student America 2. If yes, ple	dent Hispanic/Latino? can or other Spanish cueses also check from the her students, please check	A person liture or origin-re e appropriate grou	of Mexican, Puert egardless of ra	o Rican, Cuba ce. 🗆 Yes	n, Central or South		
□ American Indian or Alaskan Native □ Black			who maintains cu recognition.	ltural identific	of the original peoples of ation through tribal affi of the Black racial grou	liation or co	
□ Asian	A person having origins in any of the original peoples of Southeast Asia, or the Indian subcontinent including, for Cambodia, China, India, Japan, Korea, Malaysia, Paka Islands, Thailand, and Vietnam.		r example,				
□ White			A nargon havir -	viains in are	of the original peoples o	of Furance M.	vet h
□ Native Hawaiian or Other Pacific Islander		er	Africa, or the Mid	ldle East. origins in any o	of the original peoples o	-	
Parent/Guardian	n Signature:				Date:		



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Alba Illescas Registrar

Parent/Guardian Signature: _

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Student Lives with: I	Please check one bo	<u>x</u>	
□ Both Parents	□ Mother Only	□ Father Only	□ Mother/Stepfather
□ Father/Stepmother	□ Relatives		Other
determine who is respon	sible for the student. The school. In the event	There must be applicable leg	ation must be on file so that the school can gal documents (custody papers), a copy of which the school will provide the necessary form(s) for
Parent/Guardian Infor	mation_		
Name:			
		Lega	l Guardian □ Yes □ No
Household Phone:	Worl	k Phone:	Cell Phone:
			Additional
Parent/Guardian Infor	mation		
Name:			
		Lega	l Guardian □ Yes □ No
Household Phone:	Worl	k Phone:	Cell Phone:
Email:			
Additional Information:			
Sibling(s)			
Student's Full Legal Nar	· · · · · · · · · · · · · · · · · · ·		irst Middle Suffix
		Birth: Sci	hool:

Date: _



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Student's Fu	ll Legal Name:				
		Last	First	Middle	Suffix
Grade:	Gender: M □ F □	Date of Birth:	School:		
Sibling(s)					
Student's Fu	ll Legal Name:				
		Last	First	Middle	Suffix
Grade:	Gender: M \square F \square	Date of Birth:	School:		
Sibling(s)					
Student's Fu	ll Legal Name:	Last	First	Middle	 Suffix
G 1					
Grade:	Gender: M \square F \square	Date of Birth:	School:		
Other Emer	gency Contact Informa	ation			
	Contact # \Box 1 \Box 2 \Box 3 \Box 4				
Name:		Cell Phone:			
Household F	none.	WOIK FIIOHE	Cen i	rnone.	
Emergency (Contact # 🗆 1 🗆 2 🗆 3 🗆 4	(Check only one)			
Name:			Relationship to Studer	nt:	
Household Phone: Work Pho		Work Phone:	Cell l	Phone:	
Emergency 6	Contact # □ 1 □ 2 □ 3 □ 4	4 (Check only one)			
Name:			Relationship to Studer	nt:	
Household P	hone:	Work Phone:	Cell Phone:		
Emergency (Contact # □ 1 □ 2 □ 3 □ 4	(Check only one)			
Name:			Relationship to Studer	nt:	
Household P	Phone:	Work Phone:	Cell l	Phone:	
Parent/Gua	rdian Signature:			Date:	



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Student	ID#		
2000 CEU	11/#		

This form will be given to the Transportation Department after registration.

Transportatio	on Request Form (On	ly For Grades PK –	5)		
Student's Full	Legal Name:				
		Last	First	Middle	Suffix
Grade:	_ Gender: $M \square F \square$	Date of Birth:	Sch	nool:	
Sibling's Full	Legal Name:				
		Last	First		Suffix
Grade:	_ Gender: $M \square F \square$	Date of Birth:	Sch	nool:	
Sibling's Full	Legal Name:				
		Last	First	Middle	Suffix
Grade:	_ Gender: M □ F □	Date of Birth:	Sch	nool:	
Parent/Guardia			Rel	ationship to Student:	
Current Addres	ss:				
Household Pho	one:	Work Phone:		Cell Phone:	
Parent/Guardia				ationship to Student:	
Current Addres	ss:				
Household Phone:		Work Phone:	Cell Phone:		
Emergency Co	ontact				
Name:			Relationship	to Student:	
Household Pho	one:	Work Phone:	Cell Phone:		
Complete ONL	Y if the student will be	picked-up and droppe	ed-off on a daily l	basis to a bus stop near t	their daycare:
Babysitter's Nar	ne:				
	::				
Household Phon	ne:	_ Work Phone:	Ce	Il Phone:	
Parent/Guardia	an Signature:			Date:	



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Parent-Student Compact for Bus Safety

BUS DISCIPLINE

Misconduct and Unacceptable Behavior:

Behaviors such as using profanity; disrespectful to the driver, monitor or other students; throwing objects on or from the bus; standing while bus is in motion; climbing over seats; eating or drinking; and any other behavior not consistent with the Peekskill City School District Code of Conduct for students. Transportation is a continuation of the school day. All conduct reports that require disciplinary action will be forwarded to the Principal of the School your child attends who will then determine the course of action.

 1^{st} Offense:Verbal Warning 2^{nd} Offense:Written Warning 3^{rd} Offense:1-Day Bus Suspension

Smoking on Bus:

 1^{st} Offense:Written Warning 2^{nd} Offense:1-Day Bus Suspension 3^{rd} Offense:3-Day Bus Suspension

Recurring Offenses: Indefinite Bus Suspension and Superintendent Review

Physical Assaults/Fighting or Threats of Any Type:

1st Offense: Minimum of a 3-Day Bus Suspension (depending on severity of action)

2nd Offense: Indefinite Bus Suspension and Superintendent Review Each situation May Require Referral to Police Agency

Use of Drugs or Alcohol:

Any Offense: Referral to Police Agency, Indefinite Bus Suspension and Superintendent Review

Vandalism to the Bus:

Any Offense: Referral to Police Agency, Indefinite Bus Suspension and Superintendent Review

THE PARENT/GUARDIAN MUST SIGN AND RETURN THIS FORM NO LATER THAN THE SECOND WEEK II SEPTEMBER TO THE TRANSPORTATION DEPARTMENT - AFTER THE THIRD WEEK IN SEPTEMBER STUDENTS WILL NOT BE ALLOWED ON THE BUS UNTIL THIS FORM HAS BEEN SIGNED AND RETURN.

discussed with my child the	parent/ guardian of the child name Compact for Bus Safety as well as t	the consequences of	inappropriate behavior.	I am also aware
that I am responsible for pro	oviding the Transportation Office with	h any changes to the	information provided be	elow.
Student's Full Legal Name: _				
	Last	First	Middle	Suffix

Parent/Guardian Signature:	Da	te: